



QATSICPP Family-Led Decision Making



Conversion of the face-to-face ATSIFLDM model requiring alignment with cultural integrity Indigenous data sovereignty and practice wisdom to a diverse, geographically dispersed learner cohort.

Background

The Queensland Aboriginal and Torres Strait Islander Child Protection Peak (QATSICPP) is the peak body representing, advocating and supporting the Aboriginal and Torres Strait Islander child protection and family support sector in Queensland. QATSICPP provides leadership in advocacy and the development of policies, strategies and programs to resource, support and strengthen the capacity and capability of Aboriginal and Torres Strait Islander community-controlled child protection agencies in the interests of our children, families and communities. QATSICPP's membership consists of 35 Aboriginal and Torres Strait Islander Community Controlled Organisations (CCOs).

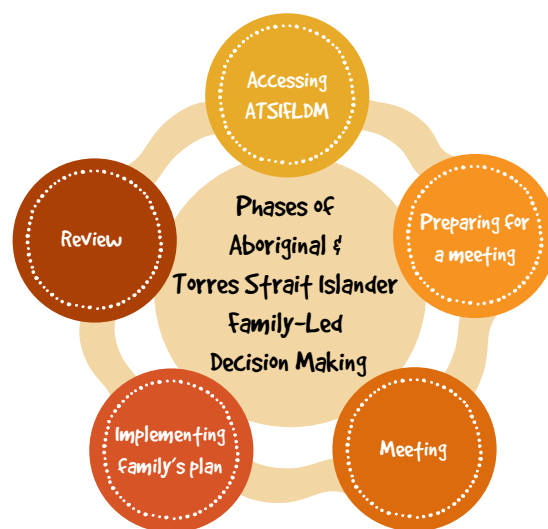
The challenge

First Nations children are grossly over-represented in the statutory child protection system in Queensland. ATSIFLDM is a culturally grounded program delivered by Aboriginal and/or Torres Strait Islander facilitators. The implementation of ATSIFLDM commenced in 2018 in Queensland and was originally supported by a face-to-face training delivered across the state to the facilitators as training in the model is a contract requirement.

The 35 + organisations are independent entities with no shared technology solutions or infrastructure. Their recipients range from mature-age hands-on workers, through to millennials.

The solution

A high-quality accessible training package on the foundational concepts of ATSIFLDM training was identified as a core component to a sustainable learning and development program for CCOs. This would ensure crucial training is available and accessible on demand to a geographically dispersed learner cohort.



The result

The design of five ATSIFLDM modules (and LMS) was informed by two key considerations:

1. Principles of cultural integrity, Indigenous data sovereignty and practice wisdom.
2. Instructional design and adult learning theory supporting online learning needs. The online modules were supported by a paper-based Reflection Tool to enable skills consolidation.

Graphic design by Naomi English.

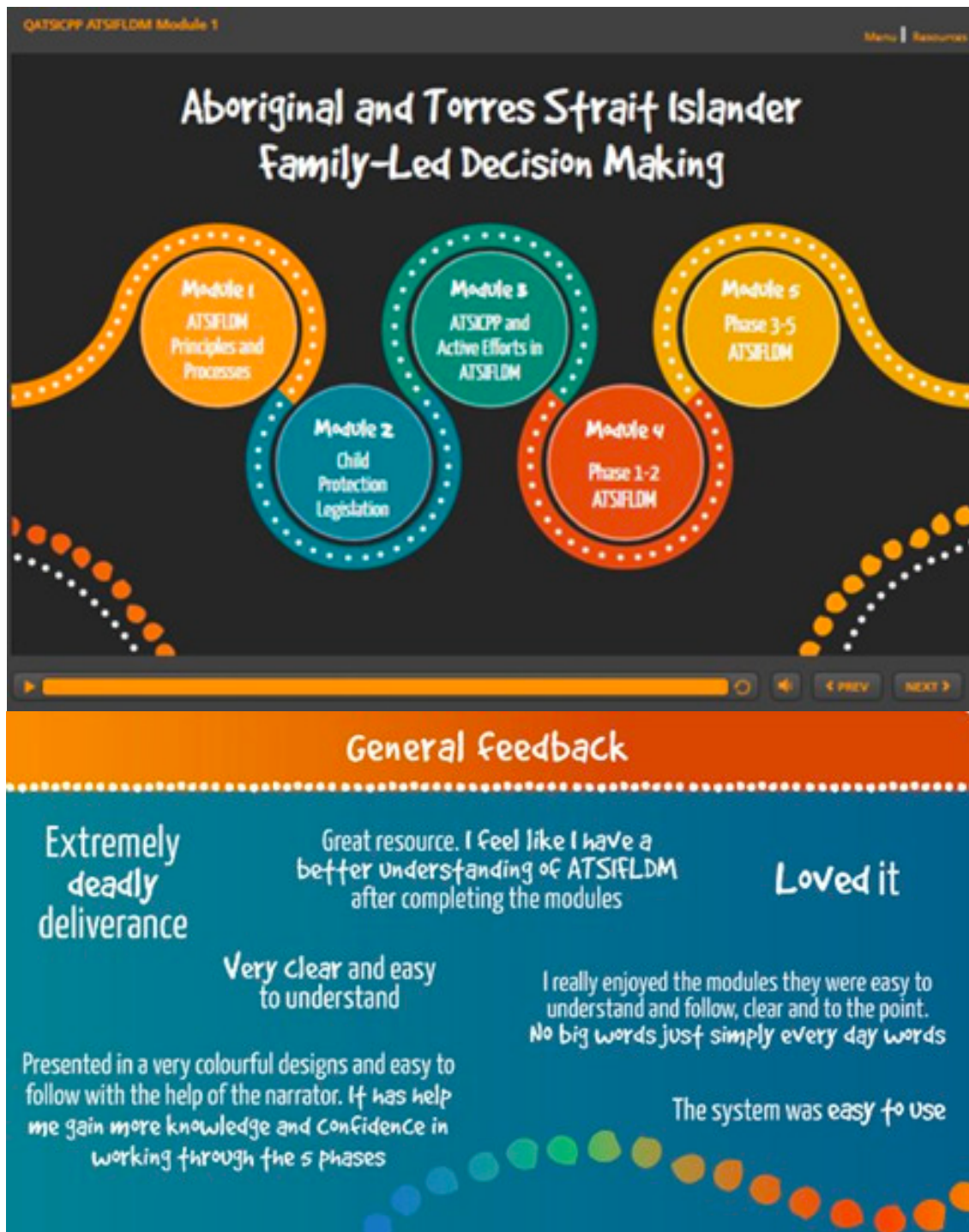
Development: SL360, Adobe Indesign, Adobe Illustrator by Kim Gillham.



This course was awarded Diamond Winner in category of "Best eLearning Project - New eLearning Adopter" - QATSICPP & Visumation in 2022.

Audience acceptance

Since launch, more than 150 Family Participation Program (FPP) and Family Wellbeing Service (FWS) practitioners have undertaken the training in our new online learning management system. The project team invited Member representatives to form a Practitioner Test Group who contributed valuable practice expertise and knowledge to the design process. Feedback from the Practitioner Test Group also identified topics of discussion for related podcast and webinar series, some of which is show below.



Services provided by VISUMATION:

Project management guidance
Best practice SL360 development
Reflection tool design



Contact us:

Kim Gillham
e: hello@visumation.com.au
m: (0433) 431 281
ABN: 50 824 635 173